|  |
| --- |
| [http://t2.gstatic.com/images?q=tbn:t2V6Siurk4d0AM:http://www.eastwaycare.co.uk/Portals/10/Eastway%2520Care/Useful%2520Links/waltham-forest%2520logo.jpg](http://www.google.co.uk/imgres?imgurl=http://www.eastwaycare.co.uk/Portals/10/Eastway%20Care/Useful%20Links/waltham-forest%20logo.jpg&imgrefurl=http://www.eastwaycare.co.uk/UsefulLinks/Boroughs/tabid/365/Default.aspx&usg=__3vtU0RsoT7iBHEUZraTIDQQSy2Y=&h=531&w=886&sz=134&hl=en&start=1&tbnid=t2V6Siurk4d0AM:&tbnh=88&tbnw=146&prev=/images?q=waltham+forest&um=1&hl=en&sa=N&tbs=isch:1&um=1&itbs=1)Educational Psychology Service School Interactive Evaluation September 2020 – July 2021 |

School: Jenny Hammond

Head Teacher: Deborah Gibbon

SENCO/Inclusion Manager: Diana Williams

Educational Psychologist: Patrick Langford

Date of meeting:

A. RANGE OF WORK UNDERTAKEN (please tick):

|  |  |  |  |
| --- | --- | --- | --- |
| Consultation with SENCO/Inclusion manager | ✓ | Attendance at Annual Reviews | **✓** |
| Consultations with teachers/ school staff | ✓ | Group work with pupils |  |
| Parental consultations | ✓ | Group work with parents |  |
| Multi-professional meetings | ✓ | Individual intervention with pupils | ✓ |
| Classroom observations | ✓ | Home visits |  |
| Individual pupil assessments/meetings | ✓ | Training/INSET |  |
| Advice for statutory assessments |  | Other |  |

B. SCHOOL EP SERVICES

Please rate these elements of the service as to how valuable they are (circle one per row):

Visits

Not Applicable Not Valuable Somewhat Valuable Valuable Extremely Valuable

Professional advice from EPs

Not Applicable Not Valuable Somewhat Valuable Valuable Extremely Valuable

Written Records (EP reports / School Visit Summaries)

Not Applicable Not Valuable Somewhat Valuable Valuable Extremely Valuable

Training

Not Applicable Not Valuable Somewhat Valuable Valuable Extremely Valuable

Parent Drop-Ins

Not Applicable Not Valuable Somewhat Valuable Valuable Extremely Valuable

C. QUALITY OF THE SERVICE:

How would you rate the following (circle one per row):

The ability of the EP to support the school in identifying and prioritising need (individual and whole school)

Not Applicable Poor Fair Average Good Excellent

Quality of professional advice in supporting the school to achieve positive outcomes for Children and Young People

Not Applicable Poor Fair Average Good Excellent

Quality and clarity of EP reports / school visit summaries

Not Applicable Poor Fair Average Good Excellent

Quality of training that the EP service provides your school

Not Applicable Poor Fair Average Good Excellent

Responsiveness of EP outside of school visits (including response to messages)

Not Applicable Poor Fair Average Good Excellent

Your school’s relationship with your EP

Not Applicable Poor Fair Average Good Excellent

The value for money offered by the Educational Psychology Service

Not Applicable Poor Fair Average Good Excellent

The ability of the EP to respond flexibly to your needs

Not Applicable Poor Fair Average Good Excellent

The way parents perceive the Educational Psychology Service

Not Applicable Poor Fair Average Good Excellent

Overall level of satisfaction with Service from EP:

Not Applicable Poor Fair Average Good Excellent

D. COVID-19 / Autumn 2020 & Spring 2021

During the lockdown period, did you school access support from the Educational Psychology Service?

Yes X No

X

What range of work (if any) has been undertaken during lockdown?

|  |  |  |  |
| --- | --- | --- | --- |
| Consultation with SENCO/Inclusion manager | X | Attendance at Annual Reviews |  |
| Consultations with teachers/ school staff | X | Group work with pupils |  |
| Parental consultations | X | Group work with parents |  |
| Multi-professional meetings |  | Individual intervention with pupils |  |
| Classroom observations |  | Home visits |  |
| Individual pupil assessments/meetings | X | Training/INSET |  |
| Advice for statutory assessments |  | Other |  |

Agreed goals for 2021 / 2022 (School and EP to contribute):

To discuss training needs of staff-to deliver training sessions around supporting children with Dyslexia. Assessment tools school can use.

* 1. Assessments and consultations

Staff drop-in sessions

Training for support staff around an effective phonics programme.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E. OTHER EPS SUPPORT

Have you had any occasion to use the EP team e.g. critical incident support, liaison with Senior EPs, borough-wide training? No

If yes, please rate the quality of the service provided:

Poor Fair Average Good Excellent

**F. Any other comments or feedback you would like to add:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed and agreed by: Diana Williams

Head Teacher/ SENCO/Inclusion Manager (Name) Diana Williams

Signature: D Williams Date:

Educational Psychologist (Name)

Signature: Date:

Copies to: SENDCO/Head Teacher

EPS School file

EP Senior Management Team